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ABSTRACT

This booklet provides a selection of the publications on the "European Dimension in Education" included in the documentary archives of the Eurydice European Unit. "European dimension" addresses those documents dealing with educational initiatives whose aim is to promote the European dimension in schools in the context of compulsory education. Only documents published since 1990 are included and generally are published by a European body, an Education Ministry, or a quasi-governmental organization. The two initiatives addressed in this issue include: (1) the network of training institutions (RIF) supported by the European Commission and under which were developed a series of teaching aids, studies, and reports in the 16 sub-networks involving teacher training institutions, universities, and other higher education establishments; and (2) the pilot action in Multi-lateral School Partnerships (MSP) developed jointly between the European Commission and the Member States with the aim to support the establishment of 40 multilateral school partnerships involving some 100 schools working together as projects devoted to multidisciplinary European education. The documents are classified as: (1) official documents; (2) teacher training and trainers; (3) training of school heads; (4) cooperation, mobility and exchanges; (5) teaching material; (6) reference books and other resources; and (7) official education documents published by national authorities. (EH)

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EURYDICE

# THEMATIC BIBLIOGRAPHY

SO 028 548

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The Information Network on Education in Europe

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# THEMATIC BIBLIOGRAPHY

# THE EUROPEAN DIMENSION IN EDUCATION

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## INTRODUCTION

Over a number of years, the Eurydice European Unit has built up a considerable collection of documentation on the various issues arising in education. The value and the originality of this documentation derive from its essentially international dimension. These documents and articles also constitute the basic source of information for the comparative documents published by the Eurydice network.

Such is the variety of educational topics covered by this documentation that the European Unit of Eurydice has taken the initiative in drawing up a series of documents in the form of THEMATIC BIBLIOGRAPHIES. Each volume in this new series will be devoted to a topic of Community interest and will deal mainly with the most relevant European and international literature available at the European Unit. They will list the international publications and reports which have appeared in the course of the previous five years. This series will appear twice a year in two language versions, in French and in English.

Each of the THEMATIC BIBLIOGRAPHIES is organised as follows:

Once they have been selected, the archive documents dealing with the individual subjects are divided into several categories. These vary according to the subject in question and are chosen so as to cover all aspects of the specific issues.

This second publication in the Thematic Bibliography series does not claim to be exhaustive but provides a selection of the publications on the EUROPEAN DIMENSION IN EDUCATION included in the documentary archives of the Eurydice European Unit.

"European dimension" is taken to mean the documents dealing with educational initiatives whose aim is to promote the European dimension in schools in the context of compulsory education. These have been classified in accordance with a precise typology. Consequently, only documents published since 1990 are included. Generally speaking, these texts are published by a European body, an Education Ministry or a quasi-governmental organisation.

Also taken into account is a series of documents following the many initiatives that resulted from the adoption on 24 May 1988 of the Resolution of the Council and the Ministers for Education meeting within the Council on the European dimension in education (88/C/177/02). The aim of this resolution was to strengthen the European dimension in education with the support of the Member States and the European Commission in relation to initiatives in the following fields : education policy, curricula, preparation of teaching material, teacher training and the promotion of contacts between pupils and teachers in the various Member States.

The results of two initiatives in particular which were devised under the 1988 Resolution are included among the documents in this bibliography.

— The *network of training institutions* (RIF) supported by the European Commission and under which were developed a series of teaching aids, studies and reports in the 16 sub-networks involving teacher training institutions, universities and other higher education establishments.

— The pilot action in *Multi-lateral School Partnerships* (MSP) was an initiative developed jointly between the European Commission and the Member States, the aim of which was to support the establishment of 40 multilateral school partnerships which involved some 160 schools working together as projects devoted to multidisciplinary European education.

This bibliography should both be of interest to those groups in education involved in the introduction of the European dimension in teaching and provide a practical tool for present and future participants in the SOCRATES programme, and more particularly for those involved in European educational projects and in cooperation between teacher training institutions.

The documents are classified by categories as follows:

**A. OFFICIAL DOCUMENTS**
This category covers the official resolutions and reports of international organisations.

**B. TEACHER TRAINING AND TRAINERS**

**C. TRAINING OF SCHOOL HEADS**

**D. COOPERATION, MOBILITY AND EXCHANGES**

**E. TEACHING MATERIAL**

**F. REFERENCE BOOKS AND OTHER RESOURCES**

**G. OFFICIAL EDUCATION DOCUMENTS PUBLISHED BY NATIONAL AUTHORITIES**

Within each category, the documents are presented chronologically, by year of publication.

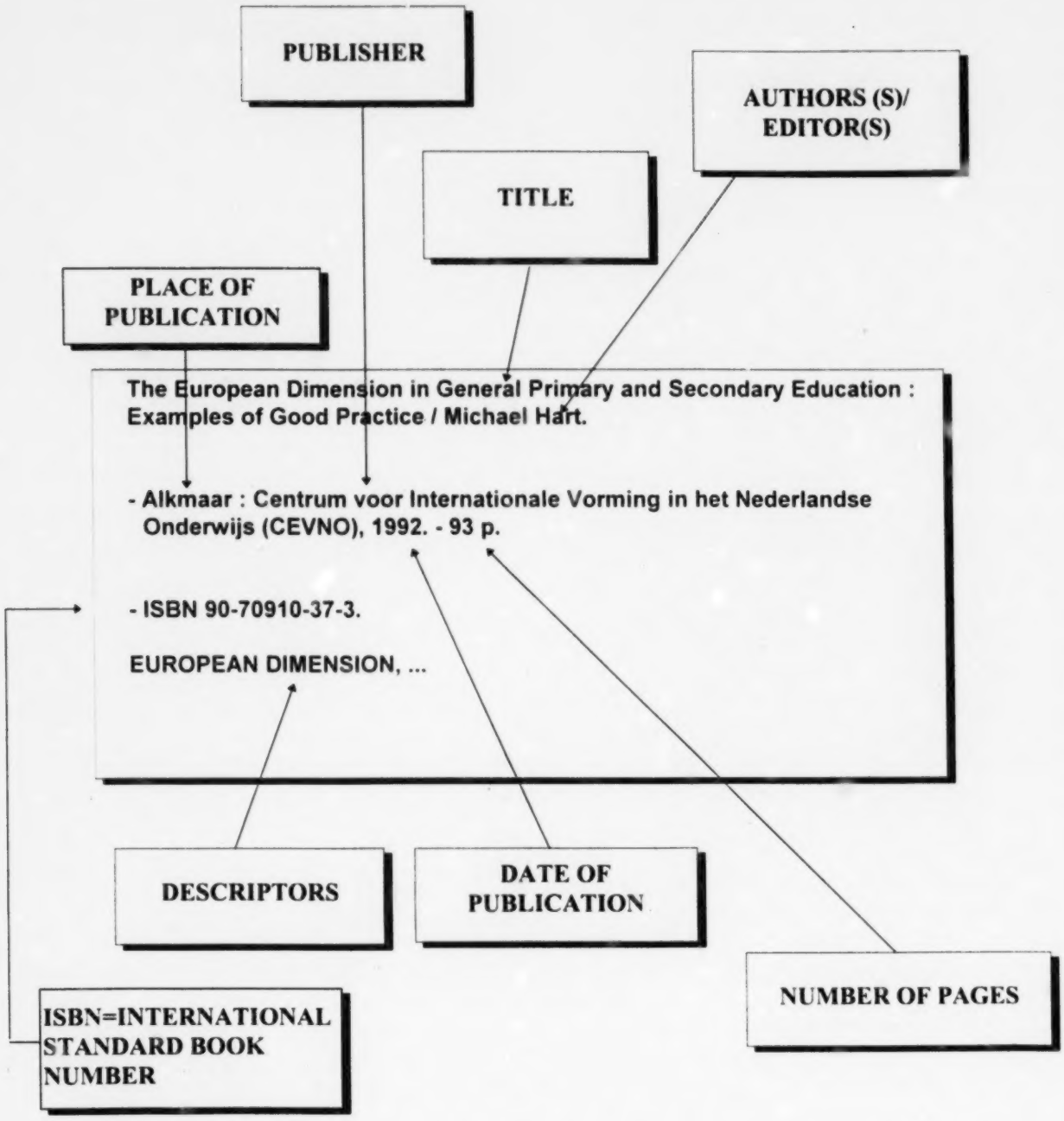
All items in the documentation centre of the Eurydice European Unit are indexed using the European Education Thesaurus and the descriptors employed are mentioned under each publication selected, so as to give users a clearer idea of its content. In addition, the references are accompanied by an abstract.

Titles of publications not available in the language of the list have been translated so as to help to give readers a clear understanding of the subject matter.

This document has been prepared by the staff of the Eurydice European Unit's documentary resources centre.

Luce Pépin
Head of the European Unit of EURYDICE
September 1996

The following diagram gives a detailed overview of the bibliography's structure:


PUBLISHER
AUTHORS (S)/ EDITOR(S)
TITLE
PLACE OF PUBLICATION
The European Dimension in General Primary and Secondary Education : Examples of Good Practice / Michael Hart.
- Alkmaar : Centrum voor Internationale Vorming in het Nederlandse Onderwijs (CEVNO), 1992. - 93 p.
- ISBN 90-70910-37-3.
EUROPEAN DIMENSION, ...
DESCRIPTORS
DATE OF PUBLICATION
NUMBER OF PAGES
ISBN=INTERNATIONAL STANDARD BOOK NUMBER

## A. OFFICIAL DOCUMENTS

### EUROPEAN UNION

- ***Resolution of the Council and the Ministers of Education meeting within the Council of 24 May 1988 on the European Dimension in Education.***
  IN : Official Journal of the European Communities. n° C 177, 6-7-88. p. 5-7.
  - Luxembourg : Office for Official Publications of the European Communities, 1988. - 3 p.

  TEACHER EDUCATION, TEACHING AID, INTERNATIONAL EXCHANGE, SCHOOL EXCHANGE, TEACHER EXCHANGE, RESOLUTION (EUROPEAN COMMUNITY), EC COUNCIL

- ***Green Paper on the European Dimension of Education.***
  - Luxembourg : Office for Official Publications of the European Communities, 1993. - 18 p.
  - ISBN 92-77-59589-2.

  EDUCATIONAL POLICY, SCHOOL EXCHANGE, INTERNATIONAL EXCHANGE, TRANSITION FROM SCHOOL TO WORK, TEACHER EDUCATION, LANGUAGE TEACHING, DISTANCE STUDY, EDUCATIONAL INNOVATION, INFORMATION DISSEMINATION, EURYDICE, EUROPEAN SCHOOL, PILOTE PROJECT, EC COMMISSION

- ***Report on the Implementation of the Resolution of the Council and the Ministers of Education meeting within the Council of 24 May 1988 on the European Dimension in Education.***
  - Brussels : Commission of the European Communities, 1993. - 50 p.

  SCHOOL EXCHANGE, TEACHER EXCHANGE, TEACHING AID, TRAINING OF TEACHERS, EC COMMISSION

- ***The European Dimension in Education : Profiles of the 40 Multilateral School Partnerships. Pilot Action 1992-1994 = La dimension européenne dans l'éducation : profils des 40 partenariats scolaires multilatéraux, action pilote 1992-1994.***
  - Luxembourg : Office for Official Publications of the European Communities, 1994. - 96 p.
  - ISBN 92-826-7909-8.

  PRIMARY EDUCATION, SECONDARY EDUCATION, INTEGRATED CURRICULUM, INTERDISCIPLINARITY, COOPERATION, ECOLOGY, NEW TECHNOLOGIES, CURRICULUM DEVELOPMENT

**COUNCIL OF EUROPE**

📖 ***Recommendation 1111 (1989) on the European Dimension of Education = Recommandation 1111 (1989) relative à la dimension européenne de l'éducation.***
- Strasbourg : Council of Europe, 1989. - 7 p.
- (Texts adopted by the Assembly).

DEMOCRACY, INTERNATIONAL UNDERSTANDING, TEACHER EDUCATION, SCHOOL EXCHANGE, RECOMMENDATION (COUNCIL OF EUROPE)

📖 ***The Standing Conference of European Ministers of Education, 17th Session, Vienna, 16-17 October 1991 : Resolutions Adopted. Resolution n°1 on "The European Dimension of Education : Teaching and Curriculum Content".***
- Strasbourg : Council of Europe, 1991. - 11 p.

CONTENT OF EDUCATION, RESOLUTION (COUNCIL OF EUROPE)

**UNESCO**

📖 ***Experts Meetings on Teacher Training and New Contents in Teacher Training Curricula, UNESCO, Paris, September 16-18, 1991, Final Report.***
- Paris : UNESCO, 1991. - 33 p.

TEACHER TRAINING, CURRICULUM, CONTENT OF EDUCATION, NEW TECHNOLOGIES, INTERCULTURAL EDUCATION

## EUROPEAN UNION

📖 ***Report of the First European Summer University 1989.***
- Nijmegen : Hogeschool Gelderland, 1989. - 99 p.
- Summer University 1989 organised by Hogeschool Gelderland 2-8 October 1989, Nijmegen.

The content of the conferences and discussions presented in this report relate to the introduction of the European dimension in teacher training and to innovation in education. This symposium brought the RIF into being (Network of Teacher Training Institutions).

SUMMER SCHOOL

📖 ***The European Dimension in Teacher Training, Activity Book 1 : An Introductory Course on Intercultural Cross-curricular Themes : Intercultural Perspective, Wilson Approach*** / George Antonouris.
- Nottingham : Nottingham Polytechnic, 1990. - 108 p.
- ISBN 0-907032-70-2.

📖 ***The European Dimension in Teacher Training, Activity Book 2 : An Introductory Course on Intercultural Cross-curricular Themes : National Curriculum, Environmental Issues*** / George Antonouris.
- Nottingham : Nottingham Polytechnic, 1990. - 71 p.
- ISBN 0-907032-75-3.

This two-volume work describes the process of introducing intercultural teaching in the form of modular interdisciplinary units. These units focus on equal opportunity, education for European citizenship, and environmental education.

INTERDISCIPLINARY APPROACH, INTERCULTURAL EDUCATION

📖 ***La dimension européenne : des outils au service d'une politique interculturelle : Toulouse du 16 au 20 mai 1993.***
- Toulouse : Association européenne de recherches et d'études pédagogiques (ASEREP), 1993. - 178 p.
- Translation of title : The European dimension : Tools in the service of an multi-cultural policy : Toulouse, 16 to 20 May 1993.

Proceedings of the Toulouse Congress which, through meetings and workshops, proposes both ideas and concrete activities for integrating the European dimension into education.

COMPULSORY EDUCATION, CONTENT OF EDUCATION, COMMUNITY LAW, TRAINING WORKSHOP, CONFERENCE

📖 ***La dimension européenne dans l'enseignement, 18- 20 octobre 1993 : actes de l'université d'été.***
- Nantes : Université de Nantes, 1993. - 119 p.
- Translation of title : The European dimension in education, 18-20 October 1993 : Proceedings of the summer university.

Questions in relation to the introduction of the European dimension and interculturalism into education, student and teacher mobility, and the importance of language learning to European construction are analysed in this book on the basis of the discussions and conclusions of the debates in the colloquim.

INTERCULTURAL EDUCATION, LANGUAGE TEACHING

📖 ***European Dimension in Education : To Think Europe through Values looking at Human Rights*** / Maria Praia.
- Porto : Instituto Politecnico do Porto, 1993. - 37 p.
- Sub-network 2 RIF (Network of Teacher Training Institutions).

This publication traces the development process of a teacher training module for the European dimension and issues related to human rights and social values.

CIVICS, PRIMARY EDUCATION, SECONDARY EDUCATION, TEACHER EXCHANGE, SCHOOL EXCHANGE, MODULAR TRAINING

📖 ***Le RIF : évaluation d'une action pour la dimension européenne dans l'éducation : le Réseau d'institutions de formation.***
- Nantes : Université de Nantes, 1993. - 129 p.
- Translation of title : Evaluation of an action to introduce the European dimension into education : Network of Teacher Training Institutions.

This document presents and analyses the RIF (Network of Teacher Training Institutions), its capacity for innovation and its complementarity with the Erasmus programme. It analyses intercultural and multilateral mobility models for initial teacher training and concludes with proposals for new actions.

COLLEGE OF EDUCATION, TRAINER, TEACHER EXCHANGE

📖 ***Le rôle des langues et la dimension européenne : actes de la troisième université européenne d'été, 29 septembre 1991 - 6 octobre 1991 à Nantes.***
- Nantes : Université de Nantes, 1993. - 221 p.
- Translation of title : The role of languages and the European dimension : Proceedings of the third European Summer University, 29 September - 6 October 1991 in Nantes.

Study on the role of languages in the fostering of European cultural integration. The report offers an analysis of language policies pursued at national level, an evaluation of policies and methods applied in the field, an analysis of the needs and motivations of future teachers, and a description and evaluation of intercultural experience.

SUMMER SCHOOL, LANGUAGE TEACHING, FOREIGN LANGUAGES, TRAINING WORKSHOP, REPORT, EVALUATION

***The European Dimension and Cultural Education, Proceedings, Summer University 1992 = La dimension européenne et l'éducation culturelle, actes, université d'été 1992*** / Yves Beernaert : Conrad Rupert.
- Brussels : Association for Teacher Education in Europe (ATEE), 1993. - 328 p.
- 4th Summer University, Pau-Santiago de Compostela, 16-26/9/92.

This summary report offers a comparative analysis of teacher training content. The report aims to identify potential ways of improving the training of future teachers who will have the task of introducing the European dimension in education.

SUMMER SCHOOL

***The European Dimension in Teacher Education*** / Y. Beernaert ; H. Van Dijk ; Th. Sander.
- Brussels : Association for Teacher Education in Europe (ATEE), 1993. - 264 p.
- Sub-network 4 RIF (Network of Teacher Training Institutions).
- ISBN 2-87125-032-4.

This work contains a wide range of information on the European dimension and the ways in which it is introduced into initial and in-service teacher training. The publication presents the official documents which form the basis for European activities within the framework of the European dimension, together with information on advisory services available during the project implementation phase.

COMMUNITY ACTION PROGRAMME

***Current Changes and Challenges in European Teacher Education*** / Y. Beernaert ; Geert Kelchterman ; Theodor Sander.
- Herent : Nijs, 1994. - 418 p.
- Sub-network 4 RIF (Network of Teacher Training Institutions).
- ISBN 2-87125-040-5.

This work offers a discussion of the support provided by existing and future Community action programmes in the field of teacher training. Emphasis is placed on the importance of the concept of comparative education. Issues relevant to the training of teachers and educators are presented in the form of national data sheets.

COMPARATIVE EDUCATION, (+ EASTERN EUROPE)

***Profiles of the RIF Sub-Networks - Network of Training Institutions = Profils des sous-réseaux du RIF - Réseau d'institutions de formation*** / European Commission.
- Luxembourg : Office for Official Publications of the European Communities, 1994. - 90 p.
- ISBN 92-826-7910-1.

Presentation of the objectives and achievements of the RIF (Network of Teacher Training Institutions) broken down with respect to 16 priority themes. Also included are references to coordinating institutions and participants in each of the sub-networks.

COLLEGE OF EDUCATION, TEACHER EXCHANGE

***Report of the RIF - European Symposium '93 of the Network of Teacher Training Institutions. Leuven - Liège 21-30 Sept. 1993 = Rapport du RIF - Symposium européen '93 du Réseau d'institutions pour la formation des enseignants, Leuven - Liège, 21-30 sept. 1993.***
- Leuven : S. Janssens, R. Loly Smets, 1994. - 194 p.

Synthesis of the activities of the 16 sub-networks as regards introducing the European dimension into the training and professional development of teachers. This work includes conference papers discussing issues pertaining to evaluation, recent research and innovatory perspectives, the intercultural approach, and literature on youth affairs and moral education. Also included are papers on extending the evaluation work of and the range of issues addressed by the sub-networks.

TRAINING WORKSHOP, INTERCULTURAL EDUCATION, INNOVATION, EVALUATION, RESEARCH, CHIDREN'S LITERATURE, MORAL EDUCATION, CONGRESS

***The Regions and Europe : The European Dimension in Secondary Education : Study Materials for Teacher Education = Les régions et l'Europe : la dimension européenne dans l'enseignement secondaire : matériel pour la formation des enseignants*** / Mireia Montané.
- Barcelona : Collegi Oficial de Doctors i Llicentiats en Filosofia i Lletres i en Ciencies de Catalunya, 1995. - 55 p.
- Sub-network 6 RIF (Network of Teacher Training Institutions).

This little bilingual educational box comprising a video and an educational guide demonstrates to trainee teachers or teachers taking in-service training how to develop the European dimension using a multidisciplinary approach.

TEACHING AID, VIDEOCASSETTE

## COUNCIL OF EUROPE

***Teaching for Exchanges - Aims and Ways of Teacher Training. Encounters for Training. Training to Encounter*** / European Association for Teachers (EAT) ; European Research Group on Training for School Exchanges (ERGTSE).
- Strasbourg : Council of Europe, 1993. - 58 p.
- ISBN 92-871-2279-2.

This publication offers a survey of the development and implementation of experimental training actions in respect of content and working methods. The report concludes with a series of recommendations on training for school exchanges.

SCHOOL EXCHANGE, TEACHING PRACTICE, PROJECT METHOD

## C. TRAINING OF SCHOOL HEADS

### EUROPEAN UNION

***Managing the European Dimension in Schools : Case Studies of Experience*** / Bryan T. Peck.
- Glasgow : Jordanhill College of Education, 1992. - 98 p.
- Sub-network 3 RIF (Network of Teacher Training Institutions).
- ISBN 1-85098-434-4.

The authors use case studies to provide information and give examples of the way in which the European dimension has developed in schools. The training of school managers and head teachers is also discussed.

EDUCATION SYSTEM, EDUCATIONAL ADMINISTRATION, SCHOOL EXCHANGE, TEACHER EXCHANGE

***European Community Teacher Exchange Scheme : Seminar on the Role of Head Teachers in the Development of the European Dimension in Schools, Dublin 11th-13th June 1993 : Proceedings.***
- Dublin : Youth Exchange Bureau, 1993. - 80 p.

This document focuses on the role head teachers play in innovatory activities. The authors formulate specific strategies for introducing the European dimension in schools.

TEACHER ROLE, TEACHER EXCHANGE, SEMINAR

***The Training of School Directors for the European Dimension : Volume 1 : Managing Schools in Europe*** Bryan T. Peck ; Harry A. Ramsay.
- Glasgow : University of Strathclyde, 1993. - 96 p.
- Draft report sub-network 3 RIF (Network of Teacher Training Institutions).

By collecting information from Community and non-Community countries, the authors were able to identify school management and administration models. Management experiments are presented in their original context with reference to their own specific opportunities and limitations.

EDUCATIONAL ADMINISTRATION, ORGANISING BODY, PRIMARY EDUCATION, SECONDARY EDUCATION

📖 ***The Training of School Directors for the European Dimension : Volume 2 : School Managers and the European Dimension*** / Bryan T. Peck ; Harry A. Ramsay.
- Glasgow : University of Strathclyde. 1994. - 164 p.
- Sub-network 3 RIF (Network of Teacher Training Institutions).
- ISBN 1-85098-529-4.

This book contains a collection of data sheets presenting schools and an analysis of the account they take of the European dimension in their school project. A second section summarises the problems and the factors likely to promote any attempt to introduce the European dimension at school. Part three offers a series of practical examples.

CASE STUDY, TEACHER EXCHANGE, SCHOOL EXCHANGE, PRIMARY EDUCATION, SECONDARY EDUCATION

📖 ***The Training of School Directors for the European Dimension : Volume 3 : School Directors and the European Dimension. Towards a Training Programme*** / George Antonouris ; Berndt Bonnier ; Margaret Keane.
- Glasgow : University of Strathclyde. 1995. - 78 p.
- Sub-network 3 RIF (Network of Teacher Training Institutions).
- ISBN 1-85098-555-3.

This book describes 12 "key factors" intended to enable school directors to succeed in introducing the European dimension in the teaching in their schools. The various authors present concrete proposals for training modules for school directors.

EDUCATIONAL ADMINISTRATION, PRIMARY EDUCATION, SECONDARY EDUCATION

## D. COOPERATION, MOBILITY AND EXCHANGES

### EUROPEAN UNION

📖 ***Secondary Schools and European/International Education in Europe : Mobility, Curricula and Examinations, Namur, May 21st-23rd 1990.***

- Brussels : Commission of the European Communities, 1990. - 22 p.
- A conference of experts, jointly organised by the Commission of the European Communities and the Council for Cultural Cooperation of the Council of Europe.

How can schools be brought to benefit from the wealth of experience offered by existing international, bilingual and multi-ethnic schools? This question is answered by addressing four main themes: the teaching of foreign languages; the creation of bilingual or international sections; the introduction of the European dimension in curricula and extracurricular activities; international school-leaving examinations and their recognition.

SECONDARY EDUCATION, LANGUAGE TEACHING, FOREIGN LANGUAGES, INTERCULTURAL EDUCATION, MULTILINGUALISM, TEACHER EDUCATION, FIRST FOREIGN LANGUAGE, STUDENT EXCHANGE, LEAVING CERTIFICATE, INTERNATIONAL EDUCATION, EUROPEAN SCHOOL, CONFERENCE

📖 ***L'échange scolaire coopératif européen : actes du séminaire pour le développement des Echanges coopératifs en Europe et de l'Assemblée constitutive d'EURELEM 2000, Paris 7-8 novembre 1990.***

- Paris : EURELEM 2000, 1991. - 70 p.
- (Echanges scolaires organisés sur la base de projets éducatifs (ESOPE) Info ; 2).
- Translation of title : European cooperative school exchanges : Proceedings of the seminar on the development of cooperative exchanges in Europe and of the Constitutive Meeting of EURELEM 2000, held in Paris on 7 and 8 November 1990.

Presentation of first-hand accounts of and experiences with exchanges based on joint projects between French schools and their European partners. The texts address institutional and educational issues.

PRIMARY EDUCATION, SEMINAR

📖 ***School Exchanges Present and Future, Barcelona, 13-17 March 1991 : Proceedings of the Symposium = Bilan et perspectives des échanges scolaires, Barcelone, 13-17 mars 1991 : actes du colloque.***

- Brussels : Commission of the European Communities, 1991. - 196 p.

Presentation of the experiences of teachers and directors in setting up school exchanges, focusing on the educational project, language aspects, project evaluation and financial matters.

PRIMARY EDUCATION, SECONDARY EDUCATION, PROJECT METHOD, CONGRESS

BEST COPY AVAILABLE

🕮 ***Mobilità degli insegnanti e dimensione europea*** / Francine Vaniscotte.
- Milano : Mario Reguzzoni, 1992. - 14 p.
IN : Aggiornamenti Sociali, n° 12, p. 779-792.
- Translation of title : Teacher mobility and the European dimension.

The author underscores the growing importance of the concept of mobility in education and inquires into its educational validity and significance with respect to the development of a European dimension in education.

TEACHER EDUCATION

🕮 ***European Educational Exchanges : A Manual*** / European Association of Teachers (AEDE).
- Amsterdam : Meulenhoff Educatief, 1993. - 96 p.
- ISBN 90-280-65202.

This manual aims to offer practical and educational assistance to teachers, trainers and school heads who wish to establish links and exchanges with schools in other Member States.

NEW TECHNOLOGIES, EDUCATIONAL TECHNOLOGY, (+ SWITZERLAND)

🕮 ***Insegnare in Europa : comparazione di sistemi formativi e pedagogia degli scambi interculturali*** / Donatella Palomba ; Nadia Bertin.
- Milano : FrancoAngeli, 1993. - 375 p.
- ISBN 88-204-7821-8.
- Translation of title : Teaching in Europe : A comparison of formative systems and the pedagogy of intercultural exchanges.

This document addresses issues relating to the pedagogy of exchanges and proposes methodological guidelines with a view to developing among teachers the ability to conduct a comparative analysis of school systems. Emphasis is placed on identifying innovatory aspects in didactics and education policy.

COMPARATIVE EDUCATION, SYSTEM OF EDUCATION, VOCATIONAL TRAINING, COMMUNITY ACTION PROGRAMME, EDUCATIONAL POLICY, COMMUNITY POLICY, INTERCULTURAL EDUCATION

🕮 ***Organiser des échanges éducatifs*** Association européenne des enseignants (AEDE).
- Paris : Hachette, 1993. - 111 p.
- ISBN 2-01-020875-7.
- Translation of title : Organising educational exchanges.

Manual on the educational and practical aspects of organising inter-school partnerships between different Member States; intended for use by primary, secondary and vocational schools.

TEACHERS' ORGANIZATION, EDUCATION SYSTEM, NEW TECHNOLOGIES, (+ SWITZERLAND)

***Teacher Exchanges in the European Community : Mobility Training Seminar, Brussels, 18-21 June 1992. Proceedings.***
- Luxembourg : Office for Official Publications of the European Communities, 1993. - 114 p.
- ISBN 92-826-6280-2.

This seminar addressed ways of improving the preparatory phase of teacher exchanges, pleading in favour of stronger contacts between teachers who benefit from the exchange and the joint development of joint projects. School heads have a vital role to play, ensuring that the exchanges become an integral part of the school project.

METHODOLOGY, PROJECT METHOD, SEMINAR

***European Seminar on the Pilot Action for Multilateral School Partnerships : Proceedings, Scheveningen, 25-27 June 1993 = Séminaire européen sur l'action pilote pour les partenariats scolaires multilatéraux : actes, Scheveningen, 25-27 juin 1993.***
- Alkmaar : European Platform for Dutch Education, 1994. - 89 p.
- ISBN 90-74220-05-3.

The teachers and directors participating in the pilot action were invited to discuss their experiences and contribute to ongoing deliberations on the European Education Project, the inclusion of an interdisciplinary approach, coordination and multilateral aspects, and project evaluation.

PRIMARY EDUCATION, SECONDARY EDUCATION, INTERDISCIPLINARITY, TEACHER ROLE, DATA BASE, SEMINAR

***European Seminar on the Pilot Action "Multilateral School Partnerships", Proceedings, Athens, June 23-26 1994.***
- S.l. : Training Centre of the Agricultural Bank of Greece, 1995. - 116 p.
- ISBN 960-8405-20-3.

This book summarizes the discussions which took place during the second meeting of the representatives of the pilot action "Multilateral School Partnerships" supported by the European Commission. An evaluation of the cooperation has been made on the basis of the projects conducted jointly by the partner schools on a specific theme (environment, social, regions, citizenship or cultural heritage).

PROJECT, ENVIRONMENTAL EDUCATION, COMMUNITY EDUCATION, CULTURAL PROPERTY

***Handbook on Multilateral Intensive Courses*** / Tove Heidemann.
- Brussels : Association for Teacher Education in Europe (ATEE), 1995. - 45 p.
- Sub-network 12 RIF (Network of Teacher Training Institutions).
- ISBN 2-87125-041-3.

This handbook is based on experiences carried out within the Network of Teacher Training Institutions (RIF) and describes the organisation, the implementation and the evaluation of multilateral intensive mobility courses.

EVALUATION, TEACHER EDUCATION

📖 ***Le plaisir de partager : un partenariat scolaire européen "intégration et multiculturalisme en Europe"*** / Eleonora Salvadori ; Marie-France Boitier ; Margitta Brackmeier.
- Como ; Pavia : Ibis, 1995. - 158 p.
- ISBN 88-7164-056-X
- Translation of title : The pleasure of sharing : a European school partnership on "integration and multiculturalism in Europe".

On the basis of activity carried out within partnerships between upper secondary schools in seven European countries, this book provides a veritable handbook on partnerships, explaining their working, advantages, strengths and limitations. It also includes a chapter on educational modules devised and used in this project.

SECONDARY EDUCATION

📖 ***Teaching Europe in Multicultural Society = Enseigner l'Europe dans nos sociétés multiculturelles*** / Christophe Kodron ; Ingelore Oomen-Welke.
- Freiburg im Breisgau : Herbert-Jürgen Welke Fillibach Verlag, 1995. - 451 p.
- Sub-network 13 RIF (Network of Teacher Training Institutions).
- ISBN 3-931240-00-2.

Series of articles showing present cultural and linguistic variety through experience of exchanges of young people and teachers from different regions. Topics cover school, regions, migration, prejudice and languages. A commentated bibliography from five countries concludes the work.

INTERCULTURAL EDUCATION, LANGUAGE TEACHING, TEACHER EDUCATION, SOCIALISATION

📖 ***Study of Environmental Issues related to the Local Environment of the Partner Schools : Multilateral School Partnerships, Dublin, Avignon, Valladolid, 1992-1995.***
- S. l. : s. n., 1996. - 64 p.

This publication describes projects carried out and experience obtained from a partnership of three schools in Ireland, France and Spain on the subject of water.

ENVIRONMENTAL EDUCATION

**COUNCIL OF EUROPE**

📖 ***School Exchanges : The Role of Local and Regional Authorities*** / Roger Savage.
- Strasbourg : Council of Europe, 1992. - 29 p.
- (Studies and Texts : n° 23).
- Standing Conference of Local and Regional Authorities of Europe.
- Study completed in collaboration with the Council for Cultural Cooperation (CDCC).
- ISBN 92-871-2075-7.

Based on responses to a questionnaire, this study describes the role of and the means available to local and regional authorities in promoting school exchanges between countries of the European Union.

REGIONAL ADMINISTRATION, LOCAL ADMINISTRATION, SURVEY, CONFERENCE



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📖 ***Seminar on School Links and Exchanges in Europe, Brighton, United Kingdom, 14-16 November 1991 : Report*** / M.D. Rowles.
- Strasbourg : Council of Europe, 1992. - 50 p.

This report presents new initiatives in this field in Germany, Hungary, the Scandinavian countries and the URSS. It gives concrete examples of the introducing of the European dimension in the curriculum in the United Kingdom. It deals with the question of teachers' needs for training for international exchanges.

STUDY TOUR, TEACHING PROGRAMME, CASE STUDY, SEMINAR

📖 ***An Intercultural Approach to School Links and Exchanges, Colle Val d'Elsa, Italy, 13-16 July 1992 : Report of the Seminar*** / David Rowles.
- Strasbourg : Council of Europe, 1993. - 58 p.

This report looks primarily at the role of intercultural education in establishing contacts and setting up European exchanges between schools. Examples of intercultural learning materials for classroom use are presented in the annex.

TEACHER EDUCATION, INTERCULTURAL EDUCATION, SEMINAR

📖 ***School Exchanges as a Factor in Curriculum Organisation, Stavanger, Norway, 16-20 November 1992 : Report of the Seminar*** / Elspeth Cardy.
- Strasbourg : Council of Europe, 1993. - 59 p.

This report deals with the question of exchanges not aimed at acquiring another language : how to encourage schools in Europe to establish links with schools in countries whose languages is little taught outside its borders.

TEACHING PROGRAMME, CASE STUDY, SEMINAR

📖 ***School Links and Exchanges in Europe : A Practical Guide*** / R. Savage.
- Strasbourg : Council of Europe, 1993. - 168 p.
- (Education).
- ISBN 92-841-2270-9.

This document is comprised of three parts: a complete guide to preparing and carrying out school exchanges, a series of case studies, and data sheets offering practical exchange-related information for each country.

SECONDARY EDUCATION, TEACHING PROGRAMME, PROJECT, CASE STUDY, ORGANISING BODY

📖 ***The Educational Theory and Practice of School Links and Exchanges : 56th Council of Europe Teachers' Seminar, Donaueschingen (Germany), 22-27 June 1992 : Report*** / Roger Savage.
- Strasbourg : Council of Europe, 1993. - 65 p.

This study compiles the results reported by working groups on school exchanges and the training needs of teachers. A series of teacher training exercises are included in the annex.

TEACHER EDUCATION, TRAINING WORKSHOP, METHODOLOGY, SEMINAR

📖 ***Electronic School Links, Stockholm, 14-16 October 1993 : Report of the Seminar*** / Gianna Fruhauf.
- Strasbourg : Council of Europe, 1994. - 54 p.

The developments observed and current practice in this field are presented in this report. The following topics are covered : "electronic links in Europe - the systems available, European telecommunications in the service of electronic links between schools". The issues are illustrated by case studies from Denmark, Iceland and the Nordic Council.

NEW TECHNOLOGIES, INFORMATION TECHNOLOGY, TELECOMMUNICATION, CASE STUDY, SEMINAR

📖 ***School Exchanges with Cultural Content, Bialobrzegi, Poland, 15-17 September 1994 : Conference Report*** / Sean Feerick.
- Strasbourg : Council of Europe, 1995. - 44 p.

This report examines the extent to which the content of the exchanges could be enriched from the diversity of the cultural and historical experiences of the towns, peoples and regions of Europe.

CULTURE, CONFERENCE

BEST COPY AVAILABLE

## EUROPEAN UNION

📖 ***Developing a European Dimension in Primary Schools*** / Gordon H. Bell.
- London : David Fulton Publishers, 1991. - 184 p.
- ISBN 1-85346-170-9.

This book presents the different stages involved in carrying out a project which introduces the European dimension into primary education in six countries of the Community. The author describes the approach taken in each action since 1974 and presents different case studies.

PRIMARY EDUCATION, PROJECT, CASE STUDY

📖 ***Consortium of Institutions for Development and Research in Education in Europe - Volume 4 : Geography and History with a European Dimension : Manual for Teachers in Secondary Education.***
- Enschede : Consortium of Institutions for Development and Research in Education in Europe (CIDREE), 1992. - 32 p.

This manual forms part of a series of products which aim to integrate the European dimension into school curricula. The text covers the following subject matter: course content, skills, areas to be developed and the preparation of specific themes in history and geography.

SECONDARY EDUCATION, GEOGRAPHY, HISTORY

📖 ***Enseigner l'Europe : présentation générale*** / Association européenne des enseignants (AEDE).
- Nantes : Centre régional de documentation pédagogique (CRDP), 1992. - 102 p.
- Translation of title : Teaching about Europe : General presentation.

This manual is intended for secondary school teachers and is concerned with the complementarity between subject areas which deal with Europe, i.e. history, geography, civics, political science, economics and culture.

SECONDARY EDUCATION, INTERDISCIPLINARITY

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📖 ***The European Dimension in General Primary and Secondary Education : Examples of Good Practice*** / Michael Hart.
- Alkmaar : Centrum voor Internationale Vorming in het Nederlandse Onderwijs (CEVNO), 1992. - 93 p.
- ISBN 90-70910-37-3.

The author reviews several examples of initiatives undertaken in different countries to adapt curricula to the new European context. He discusses bilingual sections in schools, international sections, European schools, together with some regional initiatives, the European Clubs in Portugal and the use of new technologies in education.

PRIMARY EDUCATION, SECONDARY EDUCATION, LANGUAGE TEACHING, FOREIGN LANGUAGES, BILINGUALISM, SCHOOL EXCHANGE

📖 ***The Europe of Human Rights*** / Anita Burlet ; Jan Pouwels ; Maria Praia.
- Porto : Escola Superior de Educação, 1993. - 16 p.
- Sub-network 2 RIF (Network of Teacher Training Institutions).

This material consists of historical data sheets on the emergence of Europe and offers suggestions for giving lessons on human rights. The aim is to contribute to the promotion and dissemination of content concerned with basic human values and freedoms.

PRIMARY EDUCATION, CIVICS, HUMAN RIGHTS

📖 ***The European Dimension in Secondary Education for Teachers and Teacher Educators*** / Mireia Montane ; Immaculada Bordas ; The Network of Teacher Training Institutions.
- Barcelona : Collegi de Doctors i Llicenciats en Filosofia, 1993. - 279 p.
- Sub-network 6 RIF (Network of Teacher Training Institutions).
- ISBN 84-600-8599-6.

Several key ideas are set out clearly in this volume: the diversity of systems, European culture, and the meaning of the European dimension. Practical working methods used in carrying out exchanges are presented together with the introduction of the European dimension in social sciences, languages and mathematics.

SECONDARY EDUCATION, CURRICULUM DEVELOPMENT

📖 ***Water and Environment in Europe : A Handbook for Environmental Courses.***
- Brenderup : Geografforlaget, 1993. - 40 p.
- Sub-network 12 RIF (Network of Teacher Training Institutions).
- ISBN 87-7702-127-4.

This teaching material on environmental education and studies puts forward ideas, questions and experiences so as to arouse curiosity and stimulate interest among teachers, involve them in the scientific process and make them more aware of environmental problems and environmental education issues.

SECONDARY EDUCATION, ENVIRONMENTAL EDUCATION

📖 ***Teaching and Learning Science 4-15 : Five Collaborative Case Studies.***
- Lisboa : Universidade de Lisboa, 1994. - 161 p.
- Sub-network 8 RIF (Network of Teacher Training Institutions).
- ISBN 972-9348-01-4.

The authors analyse the contribution that scientific teaching could make to the European dimension. They compare curricula and examine pupils' attitudes towards scientific subjects.

TEACHER EDUCATION, INITIAL TRAINING, IN-SERVICE TRAINING, SCIENCES, COMPARATIVE EDUCATION, STUDY PROGRAMME, TRAINING OF TEACHERS, CASE STUDY

📖 ***Un fil vert pour l'Europe*** / Paola Mauro.
- Bruxelles : Commission européenne, s.d. - 80 p.
- Translation of title : A green thread for Europe.

An introduction to the rural and agricultural world in the Member States of the European Union and to the problems - particularly ecological - which threaten the environment. This educational support includes drawings and exercises in support of the text.

ENVIRONMENTAL EDUCATION

**COUNCIL OF EUROPE**

📖 ***Project-based Teaching : The Multidisciplinary Approach to the European Dimension in Secondary Education : 55th Council of Europe Teachers' Seminar, Donaueschingen, Germany, 18-23 May 1992 : Report*** / S. Barthel.
- Strasbourg : Council of Europe, 1993. - 86 p.

How to mobilise an educational team around an innovatory idea is the subject of this report which offers examples of the preparation, development and evaluation of a school project.

SECONDARY EDUCATION, PROJECT METHOD, INTEGRATED CURRICULUM, TWINNING OF SCHOOLS, INTERDISCIPLINARITY, SCHOOL MOBILITY, TEACHER EXCHANGE, STUDENT ECHANGE, SECONDARY EDUCATION, RECOMMENDATION (COUNCIL OF EUROPE), SEMINAR

📖 ***European Clubs*** / M. Belard.
- Strasbourg : Council of Europe, 1993. - 72 p.
- ISBN 92-871-2125-7.

This document presents the objectives and methods for setting up European Clubs in schools which are considered to be "Centres of dynamic activity in European education".

SECONDARY EDUCATION, OUT-OF-SCHOOL EDUCATION, TEACHING AID

## EUROPEAN UNION

📖 ***Who's Who in European Education : A Directory of Organizations Active in the Area of the European Dimension in Schools and Colleges = Who's Who dans l'éducation européenne : un inventaire des organisations qui encouragent la dimension européenne dans les écoles et les collèges.***
- Alkmaar : Center for International Education (CEVNO), 1990. - P.m.
- ISBN 90-70910-29-2.

Twelve European organizations meeting within the Standing Liaison Committee compiled this directory for the purpose of coordinating and implementing activities, formulating and exchanging ideas, and providing logistical support in the field of education and training.

TEACHERS' ORGANIZATION, PARENTS' ASSOCIATION, COMMUNITY ACTION PROGRAMME. (+ SWITZERLAND)

📖 ***Identity Cards Please = Cartes d'identité Please*** / Yves Beernaert.
- Brussels : Permanent Liaison Committee of European Associations in Education (Please), 1995.
- 38 p.

These organizations aim not only to cultivate a European identity in young people but also to improve their language skills and cultural understanding and to prepare them for the social and economic development of the Community.

TEACHERS' ORGANIZATION, PARENTS' ASSOCIATION

## G. OFFICIAL EDUCATION DOCUMENTS PUBLISHED BY NATIONAL AUTHORITIES

**N.B. Those national documents are mentioned as examples for purposes of illustration; they do not in any way constitute an exhaustive list. The Eurydice European Unit would be grateful if national authorities (or readers) would provide it with all additional references to enable this section to be expanded more fully.**

### BELGIUM

- ***L'Europe ça me touche.***
  - Bruxelles : Ministère des Affaires européennes, 1992. - P.m.
  - Translation of title : Europe concerns me.

- ***225 livres pour l'enseignement fondamental : dossier préparé dans le cadre de la Présidence belge du Conseil des Communautés européennes.***
  - Bruxelles : Ministère de l'Education, de la Recherche et de la Formation, 1993. - 27 p.
  - Translation of title : 255 Books for "basic education" : A dossier prepared for the Belgian Presidency of the Council of the EC.

- ***Dimension européenne : farde réalisée dans le cadre de la Présidence belge du Conseil des Communautés européennes.***
  - Bruxelles : Ministère de l'Education, de la Recherche et de la Formation, 1993. - P.m.
  - Translation of title : The European dimension : A folder compiled for the Belgian Presidency of the Council of the EC.

- ***Les chemins de l'Europe à l'école : dossier préparé dans le cadre de la Présidence belge du Conseil des Communautés européennes.***
  - Bruxelles : Ministère de l'Education, de la Recherche et de la Formation, 1993. - 53 p.
  - Translation of title : European pathways for schools : A dossier prepared for the Belgian Presidency of the Council of the EC.

- ***Les jeux didactiques : dossier préparé dans le cadre de la Présidence belge du Conseil des Communautés européennes.***
  - Bruxelles : Ministère de l'Education, de la Recherche et de la Formation, 1993. - 14 p.
  - Translation of title : Teaching games : A dossier prepared for the Belgian Presidency of the Council of the EC.

- ***Réussir l'Europe par l'école.***
  - Bruxelles : Secrétariat national de l'enseignement catholique (SNEC), 1993. - 411 p.
  - Translation of title : Helping Europe to succeed through its schools.



BEST COPY AVAILABLE

🕮 ***Les trois fils d'Europe : raison, déraison, dérision : dossier préparé dans le cadre de la Présidence belge du Conseil des Communautés européennes.***
- Bruxelles : Ministère de l'Education, de la Recherche et de la Formation, 1993. - 210 p.
- Translation of title : The three sons of Europa : Reason, irrationality and humour : Dossier prepared for the Belgian Presidency of the Council of the EC.

🕮 ***Une grande famille dans une grande maison : dossier Association européenne des enseignants (AEDE) réédité dans le cadre de la Présidence belge du Conseil des Communautés européennes.***
- Bruxelles : Ministère de l'Education, de la Recherche et de la Formation, 1993. - 52 p.
- ISBN 2-87344-140-2.
- Translation of title : A big family in a big house : A dossier of the Association of Teachers in Europe (ATE) re-issued for the Belgian Presidency of the Council of the EC.

🕮 ***Outils, produits, méthodologies pour réussir l'Europe par l'école.***
- Bruxelles : Secrétariat national de l'enseignement catholique (SNEC), 1996. - 119 p.
- Translation of title : Tools, products and methodologies to help Europe to succeed through our schools.

**DENMARK**

🕮 ***Europe in Education : Portraits of Twelve Danish Pioneer Schools*** / Tove Heidemann.
- Kobenhavn : Institute for Educational Research and Innovation, 1995. - 105 p.
- ISBN 87-89146-26-3.

**FRANCE**

🕮 ***A nous l'Europe : dossier !***
- Paris : Ministère de l'Education Nationale, 1992. - P.m.
- Dossier contains : - Cahier de l'élève. - Livret de l'enseignant. - Fiche d'évaluation. - Journée "A nous l'Europe!". La mission des agents. - 21 mai 1992 : 900 000 enfants de 10 ans fêtent l'Europe dans leur école.
- Translation of title : "Europe for us" dossier.

🕮 ***Colloque "la dimension européenne à l'école", 12-13 juin 1991*** / Ministère de l'Education Nationale, Direction des Ecoles.
- Paris : Ecole normale d'Auteuil, 1992. - 151 p.
- Groupe d'expérimentation " la dimension européenne à l'école élémentaire".
- Translation of title : Colloquium on the European dimension in the school, 12 and 13 June 1991.

**ITALY**

🕮 ***Una scuola per l'Europa : le politiche di istruzione nella prospettiva europea.***
- Milano : McGraw-Hill Libri Italia, 1990. - 301 p.
- ISBN 88-386-3012-7.
- Translation of title : A school for Europe : Education policy in a European perspective.

## NETHERLANDS

- ***Europese integratie 1945-1990 : handleiding bij het tv-programma*** / Wolter Blankert ; Wim A. van der Spek.
  - Alkmaar : Europees Platform voor het Nederlandse Onderwijs, 1990. - 48 p.
  - ISBN 90-74220-01-0.
  - Translation of title : European integration 1945-1990 : Manual for television programmes.

- ***Europa onderwijs bericht.***
  - Alkmaar : Europees Platform voor het Nederlandse Onderwijs, 1992. - 5 vol.
  - (Europa onderwijs bericht).
  - Translation of title : Education report Europe.

- ***Europa Onderwijs informatiegids.***
  - Alkmaar : Europees Platform voor het Nederlandse Onderwijs, 1992. - 28 p.
  - Translation of title : Information guide to education in Europe.

- ***Europese programma's uitwisselingen.***
  - Alkmaar : Europees Platform voor het Nederlandse Onderwijs, 1992. - P.m.
  - Informatiemap.
  - Translation of title : European exchange programmes.

- ***Programma's grenzen verleggen.***
  - Alkmaar : Europees Platform voor het Nederlandse Onderwijs, 1992. - P.m.
  - Informatiemap.
  - Translation of title : Programmes which push back frontiers.

- ***What is the European Platform for Dutch Education ? What is the Aim, Which are the Target Groups ?***
  - Alkmaar : European Platform for Dutch Education, 1992. - Folder.

- ***Uitwisselingen en samenwerkingsprojekten : ervaring uit de praktijk.***
  - Alkmaar : Europees Platform voor het Nederlandse Onderwijs, 1993. - 167 p.
  - (De Europese Onderwijspraktijk ; 1 ).
  - ISBN 90-74220-02-9.
  - Translation of title : Exchanges and cooperation projects : Practical experiences.

**PORTUGAL**

- 🕮 ***Dimensao europeia na educaçao : clubes europeus*** / Ministério da Educaçao, Grupo coordenador das Acçoes Comunitárias em Matéria Educativa.
  - Lisboa : Ministério da Educaçao, 1988. - 157 p.
  - (Documentaçao : 2).
  - Dossier contains : - A cultura e o espaço europeus : actividades de construçao. - Recortes e notícias. - Diversos. - Eurogeo. - Europa 1992.
  - Translation of title : European dimension in education : Europe clubs.

**SPAIN**

- 🕮 ***La dimensio Europea*** / Jaume Busquets.
  - Barcelona : Generalitat de Catalunya, Departament de Ensenyament, 1993. - 77 p.
  - Translation of title : The European dimension.

**UNITED KINGDOM**

- 🕮 ***European Awareness Pilot Project 1989-90 : A Project Sponsored by the Department of Education and Science in Collaboration with the Central Bureau for Educational Visits and Exchanges, UK Centre for European Education and the Society of Education Officers.***
  - London : Department for Education (DFE), 1990. - 30 p.

- 🕮 ***Resources for Teaching about Europe.***
  - London : UK Centre for European Education, 1990. - 43 p.

- 🕮 ***Approaches to the European Dimension in Teacher Education*** / Andrew Convey.
  - London : Central Bureau for Educational Visits and Exchanges, 1992. - 32 p.
  - ISBN 0-951-9862-01.

- 🕮 ***Policy Models : A Guide to Developing and Implementing European Dimension Policies in Local Education Authorities (LEAs), Schools and Colleges.***
  - London : Department for Education (DFE), 1992. - 23 p.

- 🕮 ***Thinking European : Ideas for Integrating a European Dimension into the Curriculum.***
  - Belfast : Northern Ireland Curriculum Council, 1992. - 117 p.
  - ISBN 1-872746-93-4.

- 🕮 ***Education Europe : School Pack. Information Pack for Secondary Schools to Mark the Fourth UK Presidency of the European Community.***
  - London : Department for Education (DFE), 1993. - P.m.

- 🕮 ***European Awareness : Development Projects 1990/91 : Report n° 2.***
  - London : Central Bureau for Educational Visits and Exchanges, 1993. - 40 p.

- *Making the Most of Your Partner School Abroad.*
  - London : Central Bureau for Educational Visits and Exchanges, 1993. - 60 p.

- *The European Dimension in Education : An In-service Training Handbook.*
  - London : Central Bureau for Educational Visits and Exchanges, 1993. - 94 p.
  - ISBN 0-900087-94-3.

- *Into the Heart of Europe : The European Dimension* / Ken Hopkins ; Miles Howarth ; Joanna Le Métais.
  - Slough : National Foundation for Educational Research, 1994. - 143 p.
  - ISBN 0-7005-1358-2.

## OBJECTIVES

The role of the EURYDICE network, the information network on education in Europe, is to promote the exchange of information on education systems and on national policies in the field of education. It contributes to increasing mutual understanding and cooperation between the 15 Member States of the European Union[1].

## ORIGIN AND HISTORY

In 1976, when the Council and the Education Ministers adopted the Resolution on a first programme for cooperation in the field of education, they gave recognition to the importance, in this context, of exchanges of information and experience. It was on this basis that the EURYDICE network was set up and became operational in 1980. Ten years later, in 1990, the Council and the Ministers adopted a Resolution dealing specifically with EURYDICE and calling for a reinforcement of its services. The Treaty of Maastricht (Treaty on European Union) marked an important step forward, providing in the new Chapter 3, Article 126, for developing exchanges of information and experience on issues common to the education systems of the Member States. It has thus opened up for EURYDICE new prospects of which the Community education programme, SOCRATES, adopted on 14 March 1995, takes full account (Annex, Chapter III, Action 3, point 2). It is under this Programme that the development of EURYDICE will be assured from now on.

## ORGANISATION AND ACTIVITIES

The network comprises **22 National Units**, most of which are located in the Ministries of Education[1]. The **European Unit**, established by the European Commission, coordinates the network's activities, publications and services. It also promotes exchanges between the National Units to meet the information needs of national and Community policymakers. On the basis of contributions from the network, it produces basic documents and comparative analyses on topics of interest to cooperation at Community level. EURYDICE is also increasingly called upon to fulfil the role of an "Observatory", in relation to the development of the education systems and policies in the European Union. Through the dissemination of its publications, the EURYDICE network also reaches a wide public in the education world. These publications are also accessible on Internet through the European Commission's Europa server (access code: http://europa.eu.int).

## SERVICES AND PRODUCTS

- Data bases on the education systems.
- Various publications on education in the Member States.

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Novembre 1996

[1] Under the Agreement on the European Economic Area, Iceland, Norway and Liechtenstein are participating in the activities of the EURYDICE network in the same way as the Member States of the European Union. Moreover, from 1996, the network activities will be open to the central and eastern European countries.



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